

Fall 2013 International Comparisons

The data presented are overall means and standard deviations by grade level and content areas, sorted by regional associations. This summary report is produced twice per school year after end of the fall and spring testing windows.

The total of test administrations in Fall 2013 were 422,895 in:

- Mathematics, 140,674
- Reading, 140, 617
- Language Usage, 116,540
- General Science, 24,120
- Science Concepts and Processes, 944.

Tables include the following information:

- 1. Number of students tested in each grade/subject
- 2. Mean RIT score
- 3. Standard deviation of the RIT score

The information is presented in these groupings:

- 1. All International Students all A/OS, Non A/OS, and unaffiliated schools
- 2. All A/OS Schools Overseas American-Sponsored Elementary and Secondary Schools assisted by the U.S. Department of State Office of Overseas Schools
- All Non A/OS Schools Schools not assisted by US Department of State's Office of Overseas Schools
- 4. Data by member schools of geographical regions:
 - Association of American Schools in South America (AASSA)
 - Association of International Schools in Africa (AISA)
 - Central and Eastern European Schools Association (CEESA)
 - East Asia Regional Council of Overseas Schools (EARCOS)
 - European Council of International Schools (ECIS)
 - Mediterranean Association of International Schools (MAIS)
 - Near East South Asia Council of Overseas Schools (NESA)
 - Association of American Schools of Central America, Colombia, the Caribbean and Mexico (Tri-Association)
- Many schools are affiliated with more than one regional association. Students of schools that are members of multiple associations are included in each association's total.

Frequently Asked Questions

1. What is this report?

This report is an aggregated statistical analysis of MAP data from international schools. It provides a consistent means of comparisons of specific sub-groups of by subject and grade. This allows partners to compare their MAP results with other schools within their region or membership organization.

2. Why are these sets of data called International Comparisons and not International Norms?

There is an important statistical difference between the way the international data was compiled and the way USA norms are compiled. In developing our norms, large representative samples of test data are selected to assure that demographic groups and geographic regions in the USA are equally represented in the data set. NWEA uses approximately 5 million test results for this kind of study. Employing this method the means, standard deviations, and growth targets are not skewed by over representation of any one group or region. Norms are used to describe what the likely data would be if all students in the US were tested. The International Comparisons are not statistical constructs like norms but are an accurate reflection of the students who actually tested. USA norm data is used in all NWEA MAP reports to help partners target growth for students.

3. How were these International Comparisons calculated?

All MAP scores for international students are aggregated by school, region, and membership organizations without attempting to balance by region or demographic group. The number of students tested is not large enough to support developing balanced samples. Means and standard deviations are calculated from all international students test data and are descriptive of the actual performance. All comparisons made using the data are valid.

4. How can these International Comparisons be used?

The International Comparisons can be used to compare schools to other schools within a region, across regions, or across membership organizations. Another use of these comparisons would be to compare these international students to similarly performing students from the USA norms. International schools may use the USA norms study (http://www.nwea.org/support/article/normative-data-2011) as a comparison to their students.

In addition to comparisons to USA means, international schools can use the growth data available in the USA norms to compare the rate of student growth, and set growth targets.

5. How often are the International Comparisons calculated?

The comparisons are calculated twice each year, in the spring and fall. This allows for the most recent data on which to compare individual schools and regions. Every three years we collect, aggregate, and report fall and spring test data to provide a method for longitudinal comparisons.

	All International Students Tested Using Either Web Based or Client Server MAP in Fall 2013														
Cuada	Mathematics			Reading			Language Usage			General Science			Concepts & Processes		
Grade	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count
К	148.69	13.453	1930	146.72	11.26	1943	151.15		1						
1	166.48	15.62	4702	162.27	15.2	4544	180.18	19.667	20						
2	180.76	14.825	9200	175.92	16.832	9010	176.07	16.476	5753	179.13	12.592	589			
3	193.19	14.279	16884	188.42	16.749	17065	190.35	16.445	15074	188.69	11.984	2239	188.84	10.569	105
4	204.33	14.997	17969	197.73	16.501	18107	199.98	15.664	15566	194.37	12.102	2555	194.71	9.4988	100
5	214.69	16.402	17473	205.48	16.665	17706	207.41	15.272	15308	200.49	12.036	2650	197.85	10.017	137
6	221.06	15.882	17147	210.93	16.358	17072	212.6	14.471	15089	204.46	12.123	3468	203.11	9.4232	126
7	227.49	16.689	17536	215.95	16.041	17005	216.92	13.962	15183	209.19	12.445	3747	208.12	10.449	147
8	234.83	16.884	16612	220.95	15.425	16318	221.12	12.971	14553	212.82	12.481	3585	211.89	9.6219	143
9	239.35	17.805	12802	224.09	15.702	12808	223.22	13.21	10751	216.45	12.906	3073	215.42	10.93	135
10	243.42	19.103	8292	226.14	16.238	8715	224.82	13.333	7279	215.26	14.21	1608	219.78	11.602	51
11	239.74	19.885	1510	223.35	17.051	1641	223.62	14.463	1468	218.32	12.326	451			
12	243.5	21.548	547	226.78	16.039	626	227.5	13.103	495	218.55	15.07	155			

All AOS Affiliated International Students Tested Using Either Web Based or Client Server MAP in Fall 2013 Reading **General Science Mathematics** Language Usage **Concepts & Processes** Grade S.D. Count S.D. S.D. Mean S.D. Count Mean S.D. Count Mean Mean Count Mean Count 12.406 11.097 Κ 149.28 560 146.83 573 1 167.6 14.667 1137 163.88 14.224 1140 190.52 3.8636 2 10.76 2 185.43 12.465 3216 181.33 14.51 3250 181.17 14.752 1580 181.14 57 197.79 12.055 6622 194.61 6760 196.36 13.518 5371 191.57 10.272 433 188.84 10.569 105 3 14.172 4 209.69 12.441 7254 204.15 12.959 7345 205.77 12.046 5752 197.59 9.7074 455 194.71 9.4988 100 14.07 5771 5 220.52 7070 211.53 13.553 7300 212.63 11.896 204.15 9.6394 496 200.85 8.2813 96 226.38 216.67 13.141 7052 217.57 11.213 207.23 9.6125 206.76 7.3905 6 13.114 7277 5912 738 81 7 232.83 13.985 7434 221.27 13.054 7172 221.24 10.925 6117 211.65 10.575 823 210.82 9.4807 96 8 239.51 14.696 7002 225.89 12.61 7016 225.06 10.484 5958 215.22 10.692 818 211.85 9.9421 95 9 244.22 15.628 5169 229.18 13.144 5261 226.76 10.799 3975 219.96 10.475 610 217.29 11.228 95 10 249.79 17.077 3023 232.82 12.834 3237 229.05 10.859 2395 220.22 11.412 257 11 246.22 16.73 362 229.6 14.745 440 228.16 11.811 371 220.17 11.021 91 12 248.84 16.563 101 231.88 13.081 97 231.26 10.69 97 222.26 14.25 26

All Non AOS Affiliated International Students Tested on Client Server or Web Based MAP During Fall 2013 Reading **General Science Concepts & Processes** Mathematics Language Usage Grade Mean S.D. Count 13.90 Κ 148.50 1352 146.67 11.33 1370 151.15 1 1 166.25 15.93 3437 162.03 15.43 3298 179.03 20.43 18 12.75 2 178.40 15.45 5784 173.18 17.28 5588 175.21 16.82 3753 181.63 405 9796 188.84 190.53 14.79 184.58 17.08 9924 187.65 16.96 9025 12.09 3 1673 4 201.02 15.49 10263 193.64 17.19 10349 197.24 16.37 9222 194.51 12.31 1950 204.95 190.82 10.30 5 211.13 16.65 9940 201.57 17.29 9976 15.98 8918 200.28 12.20 2021 41 217.49 207.15 9680 209.97 15.19 204.27 12.38 2596 196.56 9.20 6 16.56 9466 17.15 8642 45 7 224.10 17.36 9604 212.26 16.91 9511 214.39 14.91 8584 208.83 12.80 2803 203.03 10.37 51 8 231.86 17.43 9092 217.43 16.25 8998 218.77 13.65 8097 212.54 12.75 2651 211.98 9.06 48 9 236.19 18.41 7446 220.62 16.29 7445 221.25 13.96 6597 215.89 13.19 2397 210.98 8.82 40 219.78 10 239.86 19.21 5065 222.48 16.53 5349 222.97 13.79 4687 215.21 14.19 1243 11.60 51 11 237.54 20.39 1133 221.04 17.26 1194 222.08 14.95 1090 217.85 12.61 360 16.37 12 242.24 22.40 444 225.88 527 226.59 13.52 395 217.81 15.17 129

All AASSA Affiliated International Students Tested on Client Server or Web Based MAP During Fall 2013 **Concepts & Processes** Mathematics Reading Language Usage **General Science** Grade Mean S.D. Count 10.363 11.855 Κ 151.34 319 147.48 319 1 167.37 14.679 822 163.22 13.723 729 14.747 183.3 10.052 2 183.77 12.387 1621 178.88 13.909 1521 179.51 787 39 194.22 11.155 2759 190.23 14.253 2697 193.29 13.893 2534 191.21 8.1854 3 186 4 204.55 11.944 2969 199.97 13.954 2966 202.74 12.801 2746 196.85 8.5765 297 10.998 190.82 10.297 5 214.36 13.109 3120 207.37 14.038 3136 209.5 12.361 2884 201.67 486 41 221.15 12.455 2881 212.99 13.537 2928 10.191 196.61 9.2974 6 214.58 11.618 2690 206.26 392 44 7 227.33 13.014 3162 217.19 13.412 3179 217.84 11.491 2952 210.99 10.666 511 203.03 10.373 51 8 233.86 13.47 2934 222.24 12.998 2985 221.79 11.143 2753 213.89 9.5324 451 212.16 9.073 47 214.47 9 237.17 14.151 2489 224.96 13.416 2633 224.07 11.426 2343 10.531 448 210.98 8.8246 40 219.78 10 243.16 15.521 1741 228.51 13.542 1830 226.47 11.669 1680 219.61 10.562 348 11.602 51 11 243.06 17.004 209 231.1 13.679 267 228.18 12.094 236 226.1 8.8225 15 12 241.37 16.436 45 229.68 12.327 95 228.48 10.596 95

All AISA Affiliated International Students Tested on Client Server or Web Based MAP During Fall 2013 Mathematics Reading **General Science** Language Usage Grade S.D. Count Mean S.D. Count Mean S.D. Count Mean S.D. Count Mean 148.15 147.51 13 9.77 20 12.51 32 1 170.61 17.95 108 168.53 16.18 111 193.25 1 2 183.47 11.97 324 181.23 15.51 322 181.93 14.93 148 3 195.35 192.40 193.00 9.60 12.07 497 14.63 502 192.81 14.34 297 118 4 206.89 11.77 581 202.79 12.91 579 202.61 11.95 375 198.17 8.99 131 5 210.12 13.84 210.92 203.94 129 216.77 13.48 550 549 12.51 350 10.30 6 221.97 12.77 475 213.72 14.47 215.45 11.93 206.53 10.77 476 312 178 7 227.77 12.89 469 218.68 13.73 467 219.39 10.92 319 210.74 10.09 194 8 233.36 14.90 457 223.34 12.86 457 222.03 11.17 309 214.93 10.87 205 9 243.42 14.87 305 230.31 12.61 309 228.04 10.02 281 223.01 9.54 154 10 245.96 15.88 131 231.53 12.37 132 228.44 9.42 100 221.21 10.47 55 11 244.63 17.78 35 234.51 8.62 35 226.44 11.04 19 221.53 9.08 22 12 248.35 16.05 4 231.52 19.96 4 227.45 13.73 4

	All CEESA Affiliated Students Tested on Client Server or Web Based MAP Fall 2013													
Grade	Mathematics				Reading		La	nguage Usa	ge	General Science				
Grade	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count		
К	144.83	12.57	67	141.50	10.42	67								
1	163.84	14.32	227	159.35	14.11	227	173.25	20.55	2	l				
2	183.35	12.84	559	179.52	15.50	555	181.33	15.78	280	175.87	8.85	18		
3	195.70	11.71	985	192.68	14.19	978	195.07	13.88	778	189.34	10.24	56		
4	207.68	11.89	1127	202.30	13.66	1134	205.03	12.46	870	196.78	8.86	59		
5	219.73	13.59	1026	211.41	13.31	1037	213.27	11.88	780	204.86	8.94	42		
6	226.63	12.91	1052	215.19	13.85	998	216.79	11.42	795	208.02	9.31	59		
7	232.28	13.65	1013	219.60	13.87	960	219.63	12.09	766	208.93	11.78	119		
8	239.30	14.25	1022	224.93	12.77	956	224.43	10.38	764	214.46	11.99	114		
9	244.75	16.65	608	227.72	14.22	610	225.86	11.50	504	218.04	11.63	105		
10	249.67	17.35	456	230.50	13.82	448	227.39	11.74	356	219.85	11.18	93		
11	251.02	16.40	79	229.69	13.52	78	229.53	9.71	79	218.52	12.55	26		
12	249.89	18.88	39	231.37	14.46	40	232.51	11.24	40	221.71	14.54	22		

Al	I EARCOS	S Affiliate	ed Interna	ational S	tudents 1	Tested or	Client S	erver or	Web Bas	ed MAP i	n Fall 20	13	
Grade	Mathematics				Reading		La	nguage Usa	ge	General Science			
Grade	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	
К	153.48	15.81	264	151.94	13.51	272	151.15	ı	1				
1	173.64	16.10	491	169.77	17.16	474	152.53	4.71	2				
2	187.26	14.12	874	184.02	15.60	881	186.77	15.96	647	183.21	14.25	60	
3	201.45	12.52	2653	197.37	13.80	2664	199.77	13.82	2138	194.09	11.28	224	
4	213.96	13.47	2920	206.09	13.36	2924	208.30	12.51	2359	201.80	11.22	212	
5	225.17	15.14	3048	213.53	13.84	3098	214.93	12.23	2460	204.70	11.30	218	
6	230.55	13.82	3141	218.07	13.94	2938	219.30	11.84	2667	207.60	10.64	359	
7	237.96	15.04	3360	222.77	13.90	3121	223.32	11.70	2845	211.23	12.44	465	
8	245.46	15.31	3139	226.64	13.64	3153	226.47	11.33	2896	216.83	11.40	434	
9	250.33	16.85	1964	228.44	14.20	2000	226.96	11.97	1469	220.20	11.60	262	
10	255.23	18.63	1306	231.41	14.43	1471	229.25	11.67	1071	216.37	13.94	93	
11	249.62	21.64	152	222.06	16.29	203	223.01	14.64	186	221.28	9.07	12	
12	260.94	21.04	35	226.99	15.68	65	227.98	15.55	69	216.33	8.88	9	

	All ECIS Affiliated International Students Tested on Client Server or Web Based MAP Fall 2013														
Grade	М	athemati	cs	Reading			Language Usage			General Science			Concepts & Processes		
Grade	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count
К	143.20	10.30	157	143.92	9.88	151									
1	164.69	13.13	367	160.95	13.46	276									
2	184.29	13.48	981	179.95	14.53	900	180.22	15.40	342	176.87	14.86	5			
3	196.92	12.40	2868	193.57	14.22	2859	196.17	13.64	2334	191.54	10.19	222	188.84	10.57	105
4	209.40	12.46	3149	203.36	13.47	3046	206.15	12.36	2396	196.60	10.30	199	194.71	9.50	100
5	220.42	14.46	3068	210.75	13.91	3030	212.84	11.85	2527	201.96	9.81	246	200.85	8.28	96
6	226.05	13.16	3156	215.61	13.55	3124	216.95	11.64	2531	207.57	10.43	396	206.76	7.39	81
7	232.58	14.52	3045	220.71	13.65	2970	221.15	11.29	2484	212.03	10.94	454	210.82	9.48	96
8	239.25	14.96	2940	224.96	13.19	2905	224.47	10.90	2386	215.98	10.99	423	211.85	9.94	95
9	245.13	15.93	2181	229.09	13.52	2226	226.43	10.55	1527	220.51	11.07	484	217.29	11.23	95
10	249.76	18.36	1394	232.14	14.12	1542	227.03	11.85	844	216.22	13.30	98			
11	231.03	19.40	35	213.35	18.89	32	217.28	13.88	33	214.37	14.87	32			
12				232.11	12.74	14									

	All MAIS Affiliated International Students Tested in Fall 2013													
Grade		Mathematics			Reading		Language Usage							
Grade	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count					
К	142.93	10.10	121	144.40	9.46	115								
1	161.74	13.52	137	161.45	13.52	135								
2	181.47	12.64	308	178.44	14.30	305	177.28	14.78	133					
3	193.01	11.68	629	191.14	14.64	627	192.82	14.32	590					
4	205.55	11.67	707	200.42	13.00	699	203.34	12.74	605					
5	216.34	12.69	733	209.19	13.26	727	211.09	11.79	667					
6	221.50	12.47	721	212.32	13.68	676	214.00	12.37	598					
7	228.81	14.02	818	218.79	13.37	736	219.99	11.32	663					
8	233.85	13.53	798	221.12	12.80	730	222.19	10.27	640					
9	239.53	14.44	604	225.51	12.78	648	225.23	10.92	555					
10	243.74	14.68	345	228.34	13.53	357	227.53	10.53	279					
11	231.82		1				220.69		1					
12				232.11	12.74	14								

	All NESA Affiliated International Students Tested on Client Server or Web Based MAP Fall 2013														
Grade	Mathematics		Reading			Language Usage			General Science			Concepts & Processes			
Grade	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count	Mean	S.D.	Count
K	147.73	13.60	104	145.98	10.53	104									
1	166.69	13.76	566	163.52	13.94	532									
2	183.66	13.36	1383	179.84	15.13	1388	178.29	14.89	832	178.10	10.78	85			
3	196.36	12.82	2898	192.31	15.07	3211	194.83	13.71	2962	192.61	10.09	651	188.84	10.57	105
4	207.41	14.48	3104	201.82	14.37	3167	204.43	12.91	2910	199.33	10.25	600	194.71	9.50	100
5	218.20	16.18	3058	208.87	15.11	3191	211.00	12.84	2928	204.49	9.92	563	200.85	8.28	96
6	224.50	15.04	3275	215.31	13.99	3317	216.37	11.57	3010	208.44	9.93	830	206.76	7.39	81
7	230.88	15.43	3371	220.29	13.54	3382	220.20	11.09	2995	213.15	10.21	815	210.82	9.48	96
8	237.48	16.09	3278	224.72	13.51	3266	224.01	10.85	2933	216.66	10.91	812	211.85	9.94	95
9	243.42	17.08	2873	228.37	14.35	2869	225.26	11.75	2118	220.72	11.97	759	217.29	11.23	95
10	246.76	18.87	1498	231.10	14.43	1659	226.49	11.70	1105	220.95	10.69	65			
11	239.31	20.80	97	220.98	18.13	152	224.30	13.81	99	216.09	10.44	19			
12	239.37	24.85	33	224.16	19.18	46	233.89	11.31	23	221.28	15.53	16			

All TRI Association Affiliated International Students Tested on Client Server or Web Based MAP Fall 2013 Mathematics Reading Language Usage **General Science Concepts & Processes** Grade Mean S.D. Count 146.94 12.005 13 483 144.99 9.9261 484 1 167.35 13.723 1099 163.21 12.319 1009 151.26 1 2 9.4423 183.03 11.596 2194 177.98 13.699 2098 178.67 13.635 1243 178.1 95 3 193.33 10.984 3420 188.88 14.195 191.52 13.947 3079 186.7 10.252 3352 436 4 203.55 11.686 3579 198.26 14.104 3607 200.76 12.879 3216 193.65 10.235 436 5 207.74 11.057 10.297 212.82 12.239 3784 205.23 14.315 3799 12.276 3334 200.51 563 190.82 41 6 219.28 12.463 211.57 13.602 203.84 3531 3529 213.24 11.72 3142 11.142 656 196.56 9.1977 45 7 225.2 13.112 3794 215.52 13.763 3699 216.54 11.565 3287 209.33 11.397 788 203.03 10.373 51 8 232.25 13.522 3538 221.22 13.203 3482 220.96 11.093 3016 212.77 10.078 649 211.98 9.0559 48 9 215.47 236.87 14.006 3140 225.31 12.9 3130 224.02 10.847 2735 11.24 725 210.98 8.8246 40 10 241.11 15.594 1968 228.51 12.941 1971 226.34 11.097 1617 216.83 11.674 355 219.78 11.602 51 11 237.2 16.14 416 225.61 14.606 370 225.6 10.469 365 217.57 12.469 171 243.57 21.377 177 224.84 17.226 167 226.17 12.256 179 218.02 15.95 55 12